

AMDA NEPAL
AMDA Institute of Health Science Damak-2 Jhapa
A report of Botanical educational tour

Program: BASIC Science

Year: - 1st Year

Participants: GM, CMLT& Physiotherapy 1st Year Students Academic year: -2082/2083

Field Visit Dates: 28th&29th Poush 2082

Places Visited: - Shivastakshi, Jhapa

Background

This field study was conducted in partial fulfillment of the requirements prescribed in the curriculum and syllabus of the first year of the following faculties: **General Medicine, Physiotherapy, and Medical Laboratory Technology.**

Introduction

Field study is an essential component of botany education. Direct observation of plants in their natural habitat enables students to gain practical knowledge beyond classroom discussions and laboratory experiments. Studying plants in situ helps students understand their natural characteristics, ecological adaptations, and diversity more effectively.

Objectives

The objectives of the field study were as follows:

- To observe and collect various plant species from the study site
- To study the natural habitats and morphological characteristics of plants
- To collect selected plant species for herbarium preparation and submission for examination
- To use the collected plant specimens for reference and academic study

Tour Diary

AMDA Institute of Health Sciences (AIHS) organized a one-day field study tour for first-year students. The tour was conducted on **28th Poush 2082** for **General Medicine** students and on **29th Poush 2082** for **Medical Laboratory Technology and Physiotherapy** students.

A total of **approximately 82 students** from the three faculties—General Medicine, Physiotherapy, and Medical Laboratory Technology—participated in the tour. Under the guidance and supervision of the subject teachers, students collected and observed various plant species from the **Terai, hilly, and tropical regions**.

Conclusion

The one-day field study tour was informative and highly engaging. The participating students maintained discipline, actively interacted with teachers, and cooperated well throughout the program. The tour was successfully completed and proved that **classroom learning and field study are complementary to each other**, and neither can be ignored for effective learning.

Photos gallery



CMLT 1ST YEAR



General Medicine 1st year



Physiotherapy 1st year



Thankyou AIHS,Damak

